

Professional Learning Journal Entries

Weeks 11-13

Cassidy Vanhoof
EDUC90- Interactive learning with the child

Week 11

This week was so exciting as we were able to meet with guest speakers to talk more about music and storytelling in the early learning environment. Through this meeting I really liked that the educator gave examples of how and what she reads and sings with children. Her amount of enthusiasm she puts into her reading is captivating and speaks to the tremendous amount of engagement in each sentence. Her tone and expression while she reads tells a story in a different way that makes the listener want to know more and for the story to continue.

When I reflect on this week's reading material a lot of what our guest speakers connected to the reading material. There were so many aspects that stood out for me. For example the reading talk about setting the stage for children's engagement. This statement is really important as

Learning outcomes met this week include: 1,4,9,10

Week 12

This week was exciting as we really started to dive into working with families. It is exciting to see the video that the families have shared with us specifically. The family I was assigned to the children were playing outside and engaging in risks which was interesting and exciting to see. Throughout most of our learning we often talked about how risky play outdoors has a huge benefit for children's development and their learning.

During our conversation with the family they explained that the children were playing based on their own thoughts and ideas, in other words child lead. I feel this type of play is important for children to express their imagination and spark their thinking. For example children express their imagination through dramatic play such as reenacting scenarios, using their experiences and knowledge in play, and so much more.

Learning outcomes met this week include: 2,4,5,7,9,10

Week 13

This week was the second week that we were able to observe the children in our paired families in a moment of play. We also connected with Chelsey and her children so we could interact with the children to find more. It was really interesting and a learning experience to talk with the children. By doing this the children were so excited to share their thought process of their play. It was amazing to see their excitement to share their ideas with us. Not only did they share the ideas about the selected play but

rather their topic continued to other times they have played. For example they touched on video games and materialistic toys they had and more.

Chesley's children do have some differences in age between the three of them. Within our group meeting this week we talked about how it's interesting to see the different abilities and ideas that each child brings to their play. For example the play about tanks was more Elizabeth's ideas as she talked about making connections to movies and music.

Learning outcomes met this week include: 2,4,5,6,7,10

Learning outcomes for EDUC90

1. promote a sense of belonging, partnership and acceptance of all children and their families, reflecting on their uniqueness and strengths.
2. Establish partnerships with families to promote engagement in children's early learning.
3. Co-design the physical, social and emotional indoor and outdoor environments to support all children's ongoing holistic development and learning, including children with special needs.
4. Observe children to understand, respond to and extend upon their learning interests and approaches to learning.
5. Engage in pedagogical documentation processes to make children's thinking and learning visible, e.g., digital/electronic platforms, documentation panels, portfolios and learning stories.
6. Maintain clear and appropriate professional boundaries with children and families and colleagues.

7. Practice in compliance with the College of Early Childhood Educators' current Code of Ethics and Standards of Practice.
8. Effect change in one's own communication and professional practice, based on professional feedback received.
9. Engage in critical reflection and collaborative inquiry with colleagues, children and families to question theory and practice, discuss ideas, test theories and to share learning.
10. Collaborate with others in early learning teams to reflect knowledge and value respective roles and scope of practice.

(EDUC90- Interactive Learning with the Child, 2020)

References

EDUC90- Interactive Learning with the Child (2020, Sept.) Retrieved from Fleming College Desire2Learn:

<https://fleming.desire2learn.com/d2l/le/content/132167/viewContent/1459330/View>